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|  | <h1>Year 6</h1> <h2>Extended Learning</h2> <p>Given out: Monday 12th November Due for return: Friday 30th November</p> | | <h3>Reading</h3> <p>Read with an adult or independently at least 3 times for 30mins and record in your reading record book.</p> |
| | <h3>Writing</h3> | <h3>Sentence Work</h3> <p>Write sentences using these words correctly: they're there their were where wear</p> | |
| <p>We have been writing biographies and autobiographies in English this term.</p> <p>Write a biography or autobiography based on someone you find inspirational.</p> <p>Remember to use a planning frame to plan your writing first.</p> | <h3>Science</h3> | <h3>Topic / Humanities</h3> | <h3>Maths</h3> |
| | <p>Can you draw an example of a closed and parallel circuit? Use bulbs and switches using the correct symbols.</p> <p>Can you list examples of these that you would find in your house?</p> | <p>Write information that you learned about at the recent visit to the Black Country Museum.</p> | <p>We have been learning about...</p> <p>Learn all times tables from x2 to x12</p> <p>Can you write related facts using the 6x table?</p> |
| | <p>We would be grateful if you could work with your child to complete these tasks in their extended learning books – they can be as creative as they like! Thank you ☺</p> | | |

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|  <p>Aut 2 B</p> | <h1>Year 6</h1> <h2>Extended Learning</h2> <p>Given out: Monday 3rd December Due for return: Friday December 21st</p> | | <h3>Reading</h3> <p>Read with an adult or independently at least 3 times for 30mins and record in your reading record book.</p> |
| | <h3>Writing</h3> | <h3>Sentence Work</h3> <p>Write a list of as many homophones as you can.</p> <p>Write sentences using 8 pairs of homophones.</p> | |
| <p>We have been learning about how to write a story using a story mountain to plan.</p> <p>Write a short story based on the picture given – remember to use a story mountain plan first!</p> <p>Include examples of figurative writing:</p> <ul style="list-style-type: none"> - Simile - Metaphor - Alliteration - Personification | <h3>Science</h3> | <h3>Topic / Humanities</h3> | <h3>Maths</h3> |
| | <p>Can you draw a classification diagram for creatures you might find in a tropical climate?</p> <p>Use the internet or visit the library for ideas!</p> | <p>Illustrate everything you have learned about mountains so far this term. Research and add more information if you have time! You could draw a mind map, write a fact file or anything else creative!</p> | <p>We have been learning about...</p> <p>Learn all times tables from x2 to x12</p> <p>Can you write related facts? Eg. $2 \times 4 = 8$, so $0.2 \times 4 = 0.8$ and $20 \times 4 = 80$</p> |
| | <p>We would be grateful if you could work with your child to complete these tasks in their extended learning books – they can be as creative as they like! Thank you ☺</p> | | |