

Woden Pupil premium strategy statement

The government introduced Pupil Premium with the aim of increasing social mobility, reducing the attainment gap between the highest and lowest achieving pupils nationally and enabling more pupils from disadvantaged backgrounds to attend university.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Pupil Premium is additional funding received by schools for each pupil from disadvantaged families or background. The funding brings in £1345 per pupil. It is allocated to schools, based on the number of children who are known to have been eligible for free school meals at any point in the last six years. This is one of the government's key educational policies. It is based on the findings that show that, as a group, children who have been eligible for free school meals at any point in time, have consistently lower attainment than those who have never been eligible. It also includes children who have been looked after continuously for more than six months and children where a parent serves in the armed forces.

Levels of deprivation at Woden Primary are significantly higher than nationally and the proportion of Pupil Premium children at 46.57% is well above the National figure of 25%. Furthermore, a significant proportion of other children are just above the threshold or unable to apply for free school meals. Even if a pupil does not have a school dinner, it is vital for a school to know if they are entitled to a free school meal.

Schools are free to determine how they spend this funding but are obliged to publish information about how the money is spent.

We have worked hard to ensure that the maximum number of pupils benefit from this funding.

Pupil Premium Funding 2019-20

Total number of Primary pupils on roll	420
Total number of pupils eligible for PPG	187
Amount of PPG received per pupil	£1320
Total amount of PPG received	£246,840

**Number of Pupils and Pupil Premium Grant (PPG)
Taken from School Secure Site Sept 2019**

Expenditure of Pupil Premium Funding 2019-20

High ratio of staff in order to facilitate smaller group work and quality first teaching across school

Subsidising costs for Breakfast and After School club.

Pupil premium champion

Full-time Child and Family Lead to develop family attendance, learning and well-being support

Additional resources in order to maximise progress and attainment of all identified pupils.

Opportunities for all Year 6, Year 4 and Year 2 pupils to experience a residential trip away from home. In addition, access to day trips for all other year groups will be subsidised in order to improve life experiences.

Provided lunchtime and after school sports provision for targeted pupils- school and Wolves

How Impact will be measured?

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of our Termly Pupil Progress meetings, the results of which will be fed in the following term's Intervention provision (RAP).

We will measure progress and attainment in reading, writing and maths as a result of intervention and additional support.

Outcomes- Gap between progress scores at KS2 are below 1.0

Rapid progress from starting points

Engagement with Family Support increasing- Increasing numbers of EHAs open Autumn 2019 to July 2020

2018-19 Data Impact (No 2019-20 due to Covid-19)

EYFS Attainment- 2019- Good Level of Development- 72%

PP- 77%, Non-PP - 69%

Y1 Phonics- 2019 - 81%

PP- 83%, Non-PP- 80%

KS1 Attainment- 2019

Reading- PP-63% Non-PP- 78%

Writing- PP-63% Non-PP- 75%

Maths- PP-68% Non-PP- 80%

KS2 Attainment- 2019

Combined 69%

Combined PP (R,W,M) 64%

Combined Non-PP (R,W,M) 74%

Reading- PP- 79 % Non-PP- 78%

Writing-	PP- 79 %	Non-PP- 85%
Maths-	PP- 71%	Non-PP- 85%

2019-20 Review

Continue with high ratio of additional teachers/support- especially in light of Covid19 implications
Continue to raise the profile of teacher led interventions and quality first teaching.

1. Summary information					
School	Woden Primary School				
Academic Year	2020/21	Total PP budget	£264,965	Date of most recent PP Review	N/A
Total number of Primary pupils	423	Number of pupils eligible for PP Taken from School Secure Site July 2020	197	Date for next internal review of this strategy	February 2021

2. Current attainment (2018/19) No updated Data for 2019-20 due to Covid-19		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% of pupils achieving the expected standard in reading, writing and maths	64%	74%
reading progress score	+1.38	+0.80
writing progress score	+1.41	+1.87
maths progress score	-0.99	-0.96

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Baseline entry scores are well below age related
B.	Pupil attendance (although rising) below National Average
C.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Diminish any differences between PP pupils and Other Pupils	The gap between progress scores are below 1.0
B.	Improve and/or consolidate the rate of progress for eligible children	Rapid progress made from low starting points

C.	Increase the rate of attendance for PP pupils	Increase the number of families (pupils) who engage with family support services Attendance % increases
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5. Planned expenditure					
Academic year	2020/21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Diminish any differences between PP pupils and Other Pupils	LT to champion Pupil Premium High ratio of staff will ensure quality first teaching across the School	We are keen to ensure there are no in school or external gaps. TAs and additional teachers can be effectively used to ensure progress and attainment	Pupil Premium attainment championed Standards Meetings- termly RAP monitoring	LT Governors	February 2021
Improve and/or consolidate the rate of progress for eligible children	High ratio of teaching staff will ensure quality first teaching across the School	We are keen to ensure there are no in school or external gaps. TAs and additional teachers can be effectively used to ensure progress and attainment	Standards Meetings- termly RAP monitoring	LT Governors	February 2021
Total budgeted cost					
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Diminish any differences between PP pupils and Other Pupils	LT to champion Pupil Premium High ratio of staff will ensure quality first teaching across the School	We want to invest PPG in ensuring that our pupils have a greater number of opportunities for small group work with teachers to focus on specific areas Feedback and AfL is well documented by EEF as having significant impact.	Improved leadership and accountability for PPG Increased number of % on track and above in end of year assessments RAP monitored half termly	LT Class teachers	February 2021

Improve and/or consolidate the rate of progress for eligible children	High ratio of teaching staff will ensure quality first teaching across the School	Target support to individuals or groups of children to catch up. This is a methodology which ensures that teaching is provided by experienced teachers and has been recognised as effective practice externally and internally	AHT to review RAPs and half termly progress for identified pupils	AHT Phase Leaders	February 2021
Total budgeted cost					Total
5 Additional P/T or Full time teachers in 5 Year Groups					£224,169.60
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve and/or consolidate the rate of progress for eligible children	The Child & Family Lead will develop family attendance, learning and well-being support	Attendance can be due to environmental factors affecting a child's health and well-being	Monitor absence weekly	HT	Termly
Increase the opportunity for children to attend residential visits	To ensure any pupils in Year 2, 4 and 6 can attend residential visits by subsidising these	Subsidise the increasing cost of these to ensure access for all as a result of the Governments welfare reforms	Monitor the number of children attending these	SBM	July 2021
Increased involvement in sports and targeted motor skill development increasing fitness and participation levels across school	Provide lunchtime and after school sports provision for targeted pupils	Though the impact of sports provision is thought to be low by the EEF we feel the school's ethos is built on team and individual learning behaviour skills that enable pupils to access learning	Monitor number of pupil participation in sports	Sports lead/Clubs lead	July 2021
Total budgeted cost					Cost of subsidising residential visits Estimated at £9,500 C&F Lead £33,504.72 Total £43,004.72
Total budgeted cost					£267,174.32

6. Review of expenditure				
Previous Academic Year		2019/20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Diminish any differences between PP pupils and Other Pupils	LT champion Pupil Premium Champion Additional staff will ensure quality first teaching across the School	PP Progress scores at KS2 2017/18 are above Others in Reading and Maths and slightly below in Writing (gap less than 1) In house data shows % of PP pupils at Expected is above Non PP in majority of year groups	Teacher led interventions and pre-teaching interventions increased rate of progress. Continue to increase number of teachers	£228,268.48
Improve and/or consolidate the rate of progress for eligible children	Additional staff will ensure quality first teaching across the School	PP Progress scores at KS2 2017/18 are above Others in Reading and Maths and slightly below in Writing (gap less than 1)	Teacher led interventions and pre-teaching interventions increased rate of progress. Continue to increase number of teachers	As above
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Improve and/or consolidate the rate of progress for eligible children	Additional staff will ensure quality first teaching across the School	PP Progress scores at KS2 2017/18 are above Others in Reading and Maths and slightly below in Writing (gap less than 1)	Teacher led interventions and pre-teaching interventions increased rate of progress. Continue to increase number of teachers	As above
Total budgeted cost				£228,268.48
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve and/or consolidate the rate of progress for eligible children	The family worker and EFEO will develop family attendance, learning and well-being support	Attendance for PP pupils increased by 0.1% from 2016/17 to 2017/18 and a further 0.6% from 2017/18 to 2018/19	Continue to work on attendance to ensure pupils are in school ready to learn and address any support needed	£38,743
Increase the opportunity for children to attend residential visits	To ensure any pupils in Year 2, 4 and 6 can attend residential visits by subsidising these	Increased number of pupils participating in out of school opportunities and experiences Number of pupils attending residential visits in 2018/19 surpassed previous numbers	Valuing whole pupil and life experiences. Preparing for life. Continue to subsidise.	£7,500
Increased involvement in sports and targeted motor skill development increasing fitness and participation levels across school	Provide lunchtime and after school sports provision for targeted pupils	Number of PP children attending Woden After school clubs increased in 2018/19 (NPQML focus).		
Total budgeted cost				£274,511.48

7. Additional detail

Leadership Team champion pupil premium ongoing
School has appointed a Full-time Child and Family Lead ongoing
Our full strategy document can be found online at: www.wodenprimary.org